

Second Quarter Rubric – Second Grade-Revised 12-14-07

	4	3	2	1
Focus	The writing is clearly focused on a central idea with a topic sentence.	The writing is focused on one central idea and makes sense.	The writing is not clearly focused and may wander off the topic.	The writing is off topic or jumps from one topic to another.
Content	The writing contains 6 or more sentences with details.	The writing contains 5 sentences with some details.	The writing contains 4 sentences with little detail.	The writing contains less than 4 sentences with little or no details.
Organization	The events in the writing are organized into a beginning, middle and an ending. There is a good lead and the writer provides a sense of closure.	The events are presented in an organized manner.	The events are unorganized but relate to the topic.	The events are confusing.
Style	The writing contains a variety of muscular verbs and specific nouns that create mind pictures.	The writing contains a variety of interesting words, including muscular verbs, and specific nouns.	The writing contains many of the same words with little variety or interesting words.	The same words are repeated.
Conventions	<p>The piece has <u>1-2</u> errors in conventions.</p> <ul style="list-style-type: none"> ○ Spelling- priority words ○ Strong sound/letter correspondence ○ Capitalization ○ Punctuation ○ Complete sentences ○ Grammar ○ Proper spacing between words 	<p>The piece has <u>few</u> (3-4) errors in conventions.</p> <ul style="list-style-type: none"> ○ Spelling- priority words ○ Strong sound/letter correspondence ○ Capitalization ○ Punctuation ○ Complete sentences ○ Grammar ○ Proper spacing between words 	<p>The piece has <u>several</u> (<u>5-6</u>) errors in conventions.</p> <ul style="list-style-type: none"> ○ Spelling- priority words ○ Strong sound/letter correspondence ○ Capitalization ○ Punctuation ○ Complete sentences ○ Grammar ○ Proper spacing between words 	<p>The piece has <u>many</u> (<u>more than 6</u>) errors in conventions.</p> <ul style="list-style-type: none"> ○ Spelling- priority words ○ Strong sound/letter correspondence ○ Capitalization ○ Punctuation ○ Complete sentences ○ Grammar ○ Proper spacing between words